

INTERNATIONALIZATION
HIGHER
EDUCATION

INTERNATIONALIZATION in **HIGHER** **EDUCATION**

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PREFACE

Internationalization in higher education today constitutes a field of transformation far too comprehensive to be regarded merely in terms of the mobility of students and academics. Drawing on the scholarship of contributors from different countries and disciplines, this volume brings together experiences, insights, and research findings concerning the contemporary landscape of internationalization on a global scale.

Through this initiative, which opens up a space for rethinking internationalization through the lenses of geography, civilization, and the circulation of knowledge, we aim both to sketch a global roadmap for internationalization and to facilitate the adaptation of higher education systems to the changing demands of globalization. While addressing current issues, developments, and expectations within a framework of scholarly discussion, the volume also brings to light the increasingly diverse pathways of global collaboration.

Internationalization encompasses multilayered dimensions, including knowledge production, cultural interaction, language learning and translation practices, the general circumstances of international students, efforts to address various inequalities, philosophical, ethical, and political foundations, historical contributions, and emerging technological developments. Moreover, the dynamics of internationalization processes may vary across countries and disciplines. In this context, the book brings together the conceptual tools and research traditions of different disciplines to examine, within a scholarly framework, how the phenomenon of 'internationalization' is manifested in practice, together with its problems and possibilities. This trajectory has demonstrated that internationalization in higher education can be reconsidered across a remarkably wide field.

We hope that, although each chapter approaches the subject through a different lens, the reader will return to a shared question: can internationalization make higher education not only 'more global', but also 'more just, more inclusive, and of higher quality'? This book has been conceived as a plural and critical contribution that approaches this question through an interdisciplinary accumulation of knowledge.

We extend our gratitude to all the authors and reviewers for their valuable contributions. We also offer our sincere thanks to the administrations of OMU and UTM, who demonstrated a productive and robust example of international collaboration in the preparation of this work for publication.

We hope that this volume will serve as a useful guide to the foundational knowledge and debates surrounding internationalization in higher education and that it will inspire further research and initiatives.

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