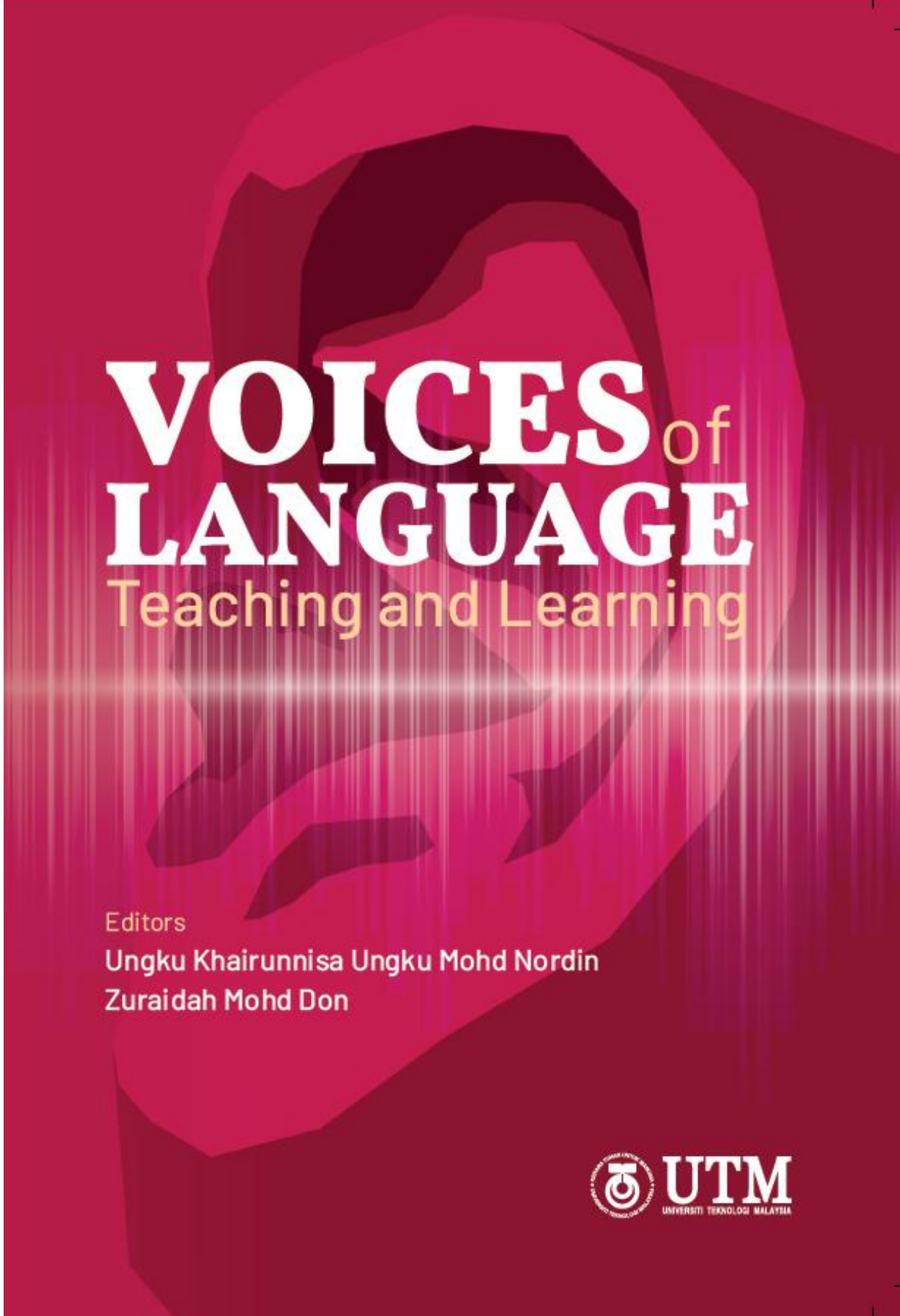




VOICES of **LANGUAGE** Teaching and Learning

Editors

Ungku Khairunnisa Ungku Mohd Nordin

Zuraidah Mohd Don



UTM
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VOICES^{of} LANGUAGE

Teaching and Learning

Voices of Language Teaching and Learning is a collection that brings together the lived experiences of teachers, trainee teachers, students, and academic managers in higher education and school settings. Originating from reflective practices within the Language Academy of Universiti Teknologi Malaysia, the book explores the realities of preparing, conducting, and assessing language teaching and learning. It provides a dual focus: First, on programme-level perspectives, and second, on classroom practices, particularly in the teaching of foreign languages to non-native English speakers within the Malaysian context. Beyond classroom narratives, it also examines the administrative aspects of organising language courses, including material design, course delivery, and evaluation. By weaving together reflections from practitioners and voices of students, not only from UTM but also from Malaysian schools, this book highlights both challenges and innovations in language education. Ultimately, *Voices of Language Teaching and Learning* offers both a resource and an inspiration. It is a guide for educators, researchers, and students seeking to enrich their practice, while also reminding us that teaching is about more than knowledge; it is about connection, growth, and transformation.



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PREFACE

The act of teaching and learning continues to shape societies in profound and lasting ways. Just as science and technology drive progress in our world, education remains the foundation upon which knowledge, values, and innovation are built. In an era of rapid transformation where digitalisation, globalisation, and shifting socio-cultural landscapes redefine the classroom, the voices of language teachers and learners are more critical than ever. Their experiences, challenges, and aspirations illuminate not only the state of education today but also the directions.

This book, *Voices of Language Teaching and Learning*, brings together diverse perspectives from educators, researchers, and students who have engaged deeply with the complexities of language, pedagogy, and educational practice. The chapters explore themes that range from classroom innovation to the nuanced realities of policy, technology integration, and learner identity. Together, they offer a tapestry of insights that enrich our understanding of teaching and learning in contemporary contexts.

The motivation to assemble this collection stems from a recognition that education, like all human endeavours, carries both opportunities and responsibilities. While advances in pedagogy and technology promise to enhance learning, they also raise new questions about access, equity, and sustainability. By capturing these voices and perspectives, this book seeks not only to celebrate achievements but also to encourage critical reflection on how we can build more inclusive, responsive, and impactful educational practices.

We acknowledge the collaborative spirit that made this volume possible. Authors who have shared their expertise and experiences, institutions that have supported this intellectual journey, and readers

who continue to engage with education as both an art and a science. It is our hope that the discussions presented here will inspire further dialogue, foster collaboration across borders, and contribute meaningfully to the evolving landscape of teaching and learning.

Ungku Khairunnisa Ungku Mohd Nordin

Zuraidah Mohd Don

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